2026-27

SCHOOL PROSPECTUS

YSGOL GLAN CONWY

Tyfu Gyda'n Gilydd

Growing Together

YSGOL GLAN CONWY

Conwy County Borough Council

INFORMATION HANDBOOK FOR PARENTS

Ysgol Glan Conwy, Ffordd Top Llan, Glan Conwy, Conwy LL28 5NA

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Website: www.glanconwy.conwy.sch.uk

Headteacher:	Mrs E. Price Williams
Chair of Governors:	Mrs Sharon Doleman c/o Ysgol Glan Conwy,
Statutory Head of Education Services:	Dr Lowri Brown Education Services Government Buildings Coed Pella Colwyn Bay LL29 7AZ

Although the particulars in this document are correct at the time of publication, it should not be assumed that there will be no change affecting the relevant arrangements before the start of or during the school year or in relation to subsequent school years.

WELCOME

Dear Parents / Carers,

Selecting the right school for your child is very important. The majority of parents are keen to ensure the best possible education for their children, but also want them to feel happy and secure. At Ysgol Glan Conwy, we believe that we can offer all these things. There's a happy and productive environment at the school where everyone is treated as an individual and are recognised and appreciated by all others at the school.

Our primary principle is to develop the talents of all pupils to the maximum and to strengthen each pupil's self-respect and value. We will ensure experiences that nurture healthy, confident and independent pupils and in doing so we will develop positive mind-sets and relationships that will be a sound foundation for the future.

We appreciate our pupils and believe their time at school should be precious and happy. We believe that education starts with what is at our feet. We are proud of the Welshness and Welsh culture of our local area and we are committed to fostering pride in it, in the Welsh language and in a bilingual life.

I look forward to meeting you and your child, and please do contact me at the school should you have any concerns or enquiries.

Yours sincerely

E Price Williams

E. PRICE WILLIAMS

Headteacher

OUR VISION

- A happy and welcoming school that develops healthy and confident pupils
- Good joint working between pupils, staff, parents and the community
- Offers an equal opportunity for all
- Everyone trying their best to achieve their full potential
- Creating enterprising, high achieving and creative contributors
- Fostering an ethos of growth mind-set and promoting personal wellbeing.
- Fostering principled, knowledgeable and bilingual citizens.
- Establish a firm foundation for lifelong learning
- We believe in the power of bilingualism as a tool for opening doors to diverse opportunities, broadening horizons, and fostering global citizenship.

'Growing Together'

AIMS AND OBJECTIVES OF THE SCHOOL

The aim of the school is to ensure the best possible education for each child according to their age, ability and interests so that they may grow into complete personalities, develop and practice all their talents and apply themselves to be responsible members of a bilingual community.

Create an environment and atmosphere where a pupil may grow, develop and mature into a confident individual who is aware of moral and human values, and who can develop their self-respect and tolerance towards others, hence the school motto 'Growing Together'.

Offer education of the best quality possible which reflects the requirements of the individual, society, the Curriculum for Wales, the Governors and the Local Education Authority.

Enable each pupil to become fluent in Welsh and English so that they are able to participate fully in the social and cultural life of the bilingual community we belong to.

GENERAL OBJECTIVES

1. Maintain and raise the attainment of pupils in each area of learning and experience in accordance with the Curriculum for Wales requirements.
2. Set foundations to ensure effective teaching and learning at the school.
3. Ensure a broad, balanced, relevant and rich curriculum.
4. Enable all individuals to foster information, attitudes and abilities relevant to contemporary lives, lifelong education and to use leisure time creatively.
5. Ensure equal opportunities and access to the full curriculum.

SPECIFIC OBJECTIVES

1. Ensure that every pupil feels part of the disciplined community who in life and work value moral, spiritual and human aspects.

2 Foster respect and tolerance towards people of all backgrounds, beliefs and cultures and ensure equal opportunities whatever their race, religion, gender, sexuality, age or disability.

3 Ensure that the ability of all pupils to be confidently bilingual in Welsh and English is developed in accordance with the Education Authority's Language Policy so that they can be part of the bilingual society they live in, for opening doors to diverse opportunities, broadening horizons and to promote awareness of other languages thus fostering global citizenship.

4 Ensure that there's continuation and development in the experiences and activities which are provided, and that most of those experiences reflect the pupils' life ethos and interests.

5 Ensure that each area takes note of the Welsh Curriculum.

6 Enable pupils to use their literacy, numeracy and information technology skills, and communicate in a variety of curriculum contexts.

7 Ensure high quality of learning and teaching methods that will help the pupils to develop inquisitive and active minds, and are able to question and discuss reasonably, to solve real problems and to work independently.

8 Provide a wide variety of extra-curricular activities to assist personal, social and cultural development of the pupils.

9 Provide a broad curriculum that develops the full potential of all pupils.

11 <u>Staff Professional Development</u>
Continue to develop the professional skills of all staff members, giving consideration to the individual needs when arranging courses and training and also the school's needs and the school development plan.

12 Try to improve the buildings and ensure they meet the Health and Safety requirements. To promote cleanliness inside and outside the school and create an interesting school environment.

13 Encourage contact between the school and -

- the home
- the community
- other schools (nursery, primary and secondary)
- industry and commerce
- the Education Authority and other relevant agencies.

DESCRIPTION OF THE SCHOOL

The school is located in the village of Glan Conwy, overlooking the Conwy estuary.
The school is a county primary school from Nursery Class to Year 6.
It is a daily, bilingual, co-educational school.

There are 109 pupils.
The school employs 5 teachers including the Headteacher.

There are 6 classroom assistants working at the school including a higher level teaching assistant.

The play areas include a hard surface, a field and an enclosed area for the nursery and reception children and also year 1 and 2.

THE SCHOOL'S ADMISSIONS POLICY

Part time in the September following their 3rd birthday.
Full time in the September following their 4th birthday.

N.B. The Local Authority is responsible for school admissions, and a copy of their policy is available on the Education Services, Conwy County Borough Council website www.conwy.gov.uk

TEACHING HOURS

Nursery	-	12.5 hours per week
Infants	-	21 hours per week
Juniors	-	23.5 hours per week

Morning Session - Nursery:	9:00a.m. - 11:30a.m.
Morning Session - Infants:	9:00a.m. - 12:00p.m.
Morning Session - Juniors:	9:00a.m. - 12:05p.m.
Afternoon session - Infants :	1:00p.m. - 3:00p.m.
Afternoon session - Juniors:	1:00p.m. - 3:30p.m.

SCHOOL STAFF

Pennaeth / Headteacher	
Mrs Eifiona Price Williams	
Athrawon / Teachers	
Dosbarth Bedwen Arian Class	Miss Charlotte Hughes CADY / ALNCO
Dosbarth Onnen Class	Mrs Michelle Evans
Dosbarth Draenen Wen Class	Mrs E Price-Williams / Miss Lois Thomas
Dosbarth Derwen Class	Mrs Rhian Evans
Cymhorthydd Addysgu Lefel Uwch / Higher Level Teaching Assistant	
Dosbarth Mesen Class	Miss Jessica Galvin
Cymorthyddion Dysgu / Teaching Assistants	
Mrs Eleri Goddard	
Miss Heather Owens	
Mrs Claire Peters	
Mrs Amy Roberts	
Mrs Catherine Williams	
Ysgrifenyddes / Secretary	
Mrs Jane Wright	
Staff Ategol / Ancillary Staff	
Glanhawyr mewn gofal / Cleaners in charge	Mrs Debra Morrison
Glanhawyr / Cleaners	Ms Glenys Davies Mr Ron Evans
Cogyddes & Staff y Gegin / Cook & Kitchen Staff	Mrs Angela Parry Ms Eleri Kent
Staff Clwb Brecwast / Breakfast Club Staff	Mrs Angela Parry Mrs Debra Morrison

VISITING ARRANGEMENTS

Parents considering sending their children to this school can make arrangements to visit the school to gain more information by contacting the Headteacher beforehand.

Parents of new pupils are invited to visit the school in June/July, before the children start in September.

Parents and all visitors should in the first instance, see the Headteacher when visiting the school.

As part of our Strategic Equality Plan, if any parent or carer has any additional needs relating to a disability and / or language, cultural issues with which they require assistance at a particular event, please contact Mrs E Price-Williams, the Headteacher at the school to arrange the assistance required.

Guidelines for Visitors
Any persons that attend the school site for a non-school activity must limit themselves to their designated area, and must not interact with pupils and school activities. Please note: no vehicles are to be allowed on the school land without authorisation from the Headteacher.

THE GOVERNING BODY

Representatives of the Local Education Authority	Mrs Sharon Doleman – **Chair** Mrs Mary Oliver Mr Dewi Rees-Williams
Community Council Representative (Co-opted Member)	Councillor
Co-opted Members	Mr Huw Geralllt Evans Mrs Tracy Hughes Mrs Alison Peel
Parent Representatives	Mr Gary Jones Mrs Eleanor Murray-Howlett Mrs Bethan Morris
Teacher Representative	Mrs Michelle Evans
Ancillary Staff Representative	Mrs Catherine Williams
Headteacher	Mrs Eifiona Price Williams
Clerk	-

CHARGING FOR ACTIVITIES

Parents are charged THE FULL AMOUNT for the following:

1 Any intentional damage to school property by their child.

2 The cost of residential visits arranged by the school or the Local Education Authority (except when permission is given to be exempt from paying).

3 Activities held outside school hours.

4 Transport costs to and from the swimming pool.

5 Music Tuition - e.g. guitar, violin.

Voluntary contributions are requested for educational visits, visits to the theatre and the cost of inviting theatrical groups / performers to the school.
It is possible to pay for some activities through the website - Parentpay.com.

ADDITIONAL LEARNING NEEDS

Ysgol Glan Conwy aims to ensure social and curricular equal opportunities for pupils with additional learning needs. Each pupil will be treated as an individual and no pupil shall be treated more or less favourable than their peers. The school will accept pupils with educational needs which can be met within the resources provided and as long as their admission doesn't have an excessive impact on other pupils' needs. If children have an Additional Learning Needs (ALN) statement, then the admission must be discussed with the Local Authority's Statement Officer. Please contact the school to discuss any individual concerns or needs.

The school has a structure that supports children with a recognised Additional Learning Need, including more able children. The school is responsible for placing children on the steps stated in the 'Additional Learning Needs Cod of Practice Wales' and will monitor and review. The school's Additional Learning Needs Coordinator (ALNCo) provides support and guidance to teachers and parents in the school. Progress is monitored in regular review meetings where learning programmes will be revised and consideration given to additional support.

Objectives

• Develop an effective targeted additional learning needs provision for the whole school
• Ensure a clear proses for identifying, assessing, planning, providing, reviewing and evaluating for children and young people with ALN, with the family at the centre.
• Provide a curriculum that's broad and equal to gain the interest of every child and young person on every level and to promote a culture of inclusive learning.
• Ensure equality in provision for children and young people with ALN
• Enable children and young people with ALN to achieve their potential.
• Ensure the family have a full role in the decision making process.
• Consider the opinions, wishes and feelings of the child or young person
• Provide advice and support for all the staff that work with children and young people with ALN

See our ALN Policy on the school website or a copy is available on request from the school office.

SUPPORT SERVICES

The school nurse visits the school occasionally. The school nurse can be contacted on 03000850048 Option 2.

The school has access to support from additional services e.g. Speech and Language Therapist, Educational Psychologist, Hearing Loss Team, Behaviour Support Team or School Counselling if required, following consultation with parents. Parents are asked to notify the school of any physical disabilities that could impede their child's development.

TRAVELLING TO SCHOOL

The school encourages parents to walk or cycle when bringing their children to school. We ask for everyone's cooperation to ensure the safety of the children. The Eco Committee emphasises that parents need to consider the environment when considering ways of travelling to school. Parents are encouraged to be careful when parking near the school entrance and the nearby streets and not to park on the zig zag lines or turn their cars or drop their children by the school gate as this poses a danger to others.

PASTORAL CARE

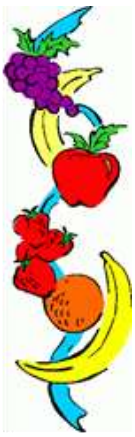
Each child is put in the care of a specific teacher, but the whole staff aim to care about the wellbeing of all the pupils. This school encourages children to be self-disciplined, responsible and to show respect towards others. We know we have the parents' full support in this.

The school's staff have a responsibility to promote wellbeing and to protect each learner. As part of the child protection procedure, the teachers and ancillary staff at the school have a responsibility to recognise signs of possible abuse or neglect and refer their concerns to the responsible individuals at the school or Social Services at once. The school has a 'Child Protection' policy that fully complies with the national guidelines regarding child protection. The school has to refer cases where abuse is suspected to the Social Services.

HEALTHY SCHOOL

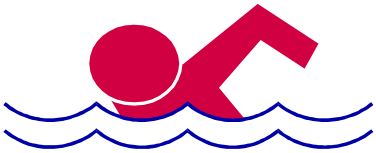
The school has committed to the Healthy Schools Scheme therefore we encourage children to bring fruit and vegetables into school to eat during break times. We also encourage children to drink water during the day and we have two water fountains in the school to refill bottles. **We do not allow crisps, chocolate, biscuits or sweets.** We have a fruit shop at the school if you wish for your child to purchase fruit at school.

We are confident that you will support us with this scheme.
We have a fruit shop available in school at a cost of £1 per week.



SWIMMING

There will be an opportunity for **every** child from Year 3 to Year 6 to attend swimming lessons during the school year. We will also educate them about Water Safety which is an important part of the national swimming curriculum.



SPORTS

During the year the learners have an opportunity to experience and develop skills in many different sports and games. They also have the opportunity to develop skills in the following fields: swimming, dancing, athletics and adventure activities. We use the school hall, the yard and the field for sports. We also use Llandudno Swimming Pool for swimming lessons/ water safety. As a school we use the county's sport developers expertise from time to time. We go to Nant Bwlch yr Haearn Outdoor Pursuits Centre and Glanllyn for outdoor / adventure education.

We also offer activities after school with other physical education agencies.

We expect every child to dress appropriately for every lesson. This is an important safety element.

THE URDD

Learners are encouraged to register with the Urdd, an opportunity to socialise through the medium of Welsh. An opportunity to have fun and prepare for different activities and compete in various activities over the year including the Eisteddfod.

SCHOOL MEALS

Many of our children enjoy a hot meal and they are welcome to have a hot meal at school. Children eat in the school hall under the supervision of lunch time staff. A drink of water is available if they wish. If your child has special eating needs or that they don't eat certain foods, please inform our cook Mrs Angela Parry, in writing and she will do her best to meet your child's needs. The meals are provided for free for all the school children from reception class up to year 6.

For more information regarding the school lunch and to download a copy of the menu please visit www.conwy.gov.uk

BREAKFAST CLUB AND AFTER SCHOOL CLUB

The school has a Clwb Gofal (Childcare Club) which is open to all pupils from 8:00am until 8:20am at a cost of £1.50 per child per day. We also have a free Breakfast Club open to all pupils from 8.20am. They must arrive by 8.30am to attend the Breakfast Club.

The after-school club is also open to all pupils at a cost. Please contact Kath Jones on 07716962425 for more details, and to register.

SCHOOL UNIFORM

This school has an official school uniform, but it is not compulsory for the children to wear the uniform. We do feel that wearing a uniform encourages pride in the school and develops a sense of belonging. We have school jumpers with our logo on them for sale at the school office but this is not compulsory. Parents are welcome to buy school uniform from any shop or supermarket, in our school colours.

Clothes MUST be labelled clearly.

The children are allowed to wear stud earrings if necessary.
We do not allow the children to wear any earrings in physical education lessons or swimming lessons.
Please contact school if you require support to procure school uniform. We do have a small stock of pre-loved uniform available if needed.

OFFICIAL SCHOOL UNIFORM

Winter
Grey skirt or pinafore
Grey trousers

Red jumper or cardigan
Red sweatshirt
Red or white polo shirt
White or grey socks or tights

Summer
Grey trousers or Grey shorts
A grey skirt, pinafore or a blue and white chequered gingham dress.

White shirt
Red or white polo shirt
Red jumper or cardigan
White or grey socks

PHYSICAL EDUCATION UNIFORM

Black shorts
White or red t-shirt
Pumps or Trainers

SCHOOL ATTENDANCE

Attending school regularly and promptly is very important. Our policy on Attendance defines an 'authorised' absence and an 'unauthorised' absence and the requirements by Welsh Government. (A copy of the policy is available on request).

Family Holidays - It is strongly advisable not to book holidays during term time. The Head Teacher will consider each holiday request on an individual basis. School cannot allow a child to miss more than 5 school days for a holiday in one educational year unless there are exceptional circumstances and your child's attendance must be over 95%. Holiday forms are available from the office.

Punctuality - We would like to emphasise the importance of arriving at school before 9am to ensure every child is settled and ready to concentrate on learning and development. Arriving late causes children to feel unsettled and impairs their learning.

Monitoring Attendance - Pupils' attendance and punctuality is monitored weekly. We will contact you if we have concerns. Attendance is monitored regularly by Conwy's Educational Wellbeing Officer.

Sickness - If your child is absent due to sickness or attending a medical / dental appointment can you please notify the school by phoning the Office before 9.30am on the day. Please call into the Office with a confirmation of medical appointments. This will ensure the school keeps an accurate record of absences.

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ADDITIONAL INFORMATION

Pocket Money / Valuable Items

Children shouldn't bring money to School unless they really need to for a specific reason e.g. to buy fruit in the fruit shop etc. If this does occur, they will be asked to leave their money or valuable items in the School office at the start of the day to avoid complaints regarding missing items from pockets, bags etc. The school cannot take responsibility for any missing items.

Toys

Children are not permitted to bring expensive toys / items / mobile phones to school - losing or breaking an important item or an expensive item can cause great concern.

Bikes

We encourage pupils to use active methods to come to school such as walking or cycling. The school has a sheltered bike parking facility and an outdoor space to store bikes. Bike training is offered to year 5 and 6. Children that have succeeded in the National Cycling Course are the ones who are recommended to bring bikes to school without an adult. Everyone who brings a bike to school has to wear a helmet. It is the owner's responsibility to ensure the security of their bike at school.

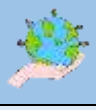
THE CURRICULUM

What is the 'Curriculum' in Ysgol Glan Conwy?

The school curriculum is everything a learner experiences at the school. When we design the curriculum in Ysgol Glan Conwy our learner's needs are prominent in our minds. We give consideration to **What** we teach, **How** we teach and **Why** we teach.

The 4 Aims of the Curriculum for Wales are at the heart and core of the Ysgol Glan Conwy curriculum.

They are the basis of every aspect of designing our curriculum, our planning and teaching. Our vision and values as a school support the 4 Aims and we summarise below what they mean to us. Our learning experiences and teaching methods aim to achieve the following at all times.

Ambitious, capable learners ... who are ready to learn throughout their lives, and who:	**Enterprising, creative contributors ... who are willing to play a full part in life and work, and who:**	**Ethical, informed citizens ... who are ready to be citizens of Wales and the world, and who:** 	**Healthy, confident individuals ... who are willing to lead fulfilling lives as valued members of society, and who develop:**
• enjoy challenging themselves • use their knowledge and skills in different ways • ask questions and solve problems • communicate our ideas in different situations and in Welsh and English • discuss and explain their ideas and the things they learn • use number to solve different challenges and explain ideas • understand how to interpret data and apply mathematical concepts • use digital technology to help them learn • research carefully and check their facts	• use their knowledge and skills to create new ideas and objects • think in a creative way to redesign and solve problems • identify opportunities and take advantage of them • work well as part of a team • think about the risks before taking them • help others to succeed by helping where they can • are able to think of different ways to solve problems • share their ideas and feeling in different ways • are willing to play a full part in life and work	• discover and use information and evidence to form a personal judgement • use what they know to learn about the news and current affairs • know their rights and responsibilities • understand and think about their actions and how this can affect others • know about Wales, their culture, community, society and the world in the past and now • respect other people's needs and rights • look after their planet • are willing to be citizens of Wales and the world	• strong values and know what they believe in • confidence, perseverance and show empathy towards others • discover information to keep themselves safe and healthy • the ability to make decisions to help them stay healthy and know about the effects of diet and physical activity on physical and mental health • skills to participate in physical activities • friends through respecting and trusting others • make reasonable decisions in their way of living and are able to manage risk • confidence to perform • willingness to lead full lives as valued members of society

Ysgol Glan Conwy works hard to ensure the 'Curriculum for Wales' aims are implemented at the school. Through the curriculum we will ensure our learners are:

- ambitious, capable learners who are ready to learn throughout their lives
- enterprising, creative contributors who are ready to play their part in full in life and work
- ethical, informed citizens who are knowledgeable about Wales and the world
- healthy, confident individuals who are ready to lead fulfilling lives as valued members of society

To ensure the above we aim to provide a curriculum that's:

- valid; with a firm foundation in Welsh values and culture;
- evidence-based: making the most of best practice in Wales and beyond and based on sound research;
- respond to different needs and is relevant to today's needs (individually, locally and nationally) but also providing the information, skills and aspects which are required by young people to face the future challenges as lifelong learners;
- inclusive: easy for everyone to understand, including the right to high quality education for every child and considering their opinions in the context of the United Nations Convention on the Rights of the Child (UNCRC) and the parents and wider society's opinions;
- ambitious: including high expectations and not setting artificial limits on achievements and challenge every child and young person;
- empowered: developing competence which will enable young people to face challenges in their lives in future with confidence;
- ensuring continuity and flow with elements that combine and develop to form unity;
- engaging interest: encourage enjoyment through learning and satisfaction when mastering challenging subjects;
- gain everyone's confidence and encourage ownership and appropriate decisions by the ones that are closest to the teaching and learning process;
- manageable: recognising the implications regarding assessment arrangements and appropriate accountability and receiving support with those arrangements.

Our curriculum is interesting, motivating and challenging and is planned to provide for all the pupils' needs, regardless of their ability. We use a variety of methods to plan the curriculum in this school in accordance with the learners' ages and the learning context.
Elements of planning for direct, disciplinary and multidisciplinary teaching will occur in the morning in order to teach and practice certain skills while cross-curricular teaching happens in the afternoon with different themes.
An emphasis is put on the Welsh language and creating a Welsh ethos in the school and in the themes which is an important part of developing work in Ysgol Glan Conwy. We are here to nurture learners who are proud of their roots here on the Conwy estuary and of their Welsh identity.
By using different multidisciplinary and integrated elements to practice skills further and apply them in different cross-curricular contexts we inspire children, encourage independence and develop their natural inquisitiveness.

Cross-curricular teaching and learning, and careful planning, ensures a solid development and continuum in each child's knowledge, understanding and skills across all areas of learning. We emphasise incorporating literacy, numeracy and digital competency skills across the curriculum within the cross-curricular context.

Language, Literacy and Communication

The ability to communicate effectively and confidently is essential for each and every pupil. We root Literacy and Communication in our curriculum and aim to develop language in every possible situation, enabling pupils to see the deliberate, valid connection between languages and real life situations.

What's important:	Languages connect us to each other.	Understanding languages is essential to understand the world around us.	Expressing ourselves through languages is essential in order to communicate.	Literature ignites the imagination and inspires creativity

Each pupils is on his or her own learning journey. We encourage and support each child to achieve their full potential as readers, writers, speakers and learners.

Impact: How do we know we are achieving our aims?

Our children will be learners full of imagination, creative, with empathy, resilient, full of motivation and are independent.	Each child will take steps forward in their learning.	Pupils can communicate effectively in a variety of formats such as speaking and writing in different languages, the use of technology, producing writing in different genres and perform and present for a variety of audiences.	Our learners will be excited and ready to learn for their entire lives, by taking part fully in the next step of their educational journey, and being a citizen of Wales and the world.

Mathematics and Numeracy

We nurture positive aspects, interests, excitement and discoveries by teaching and learning mathematics in Ysgol Glan Conwy. We encourage a 'can do' attitude especially when it comes to problem solving. It's important to us that every child can confidently use mathematical language when reasoning and explaining to others.

What's important:	The number system is used to represent and compare the relationship between numbers and sizes.	Algebra uses symbols systems to express mathematical relations structure.	Geometrics focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.	Statistics represent data, probability models chance and both support informative conclusions and decisions.

The 5 Proficiencies in Mathematics

Provide opportunities to show conceptual understanding … by explaining and expressing conceptions.	Provide opportunities for learners to communicate with symbols by…. showing an understanding of the conventions of symbols.	Provide an opportunity for learners to show strategical competency by…. recognising the mathematics required to solve a problem.	Provide opportunities for learners to show fluency by…. recalling facts, relationships and techniques quickly.	Provide opportunities for learners to show logical reasoning by…. understanding the connection between and within concepts.

Health and Wellbeing

We continuously endeavour to provide a safe, caring and inclusive learning environment that celebrates and welcomes diversity. We see each child as an important individual with their own unique skills and talents. It's a privilege to nurture and develop these individuals by supporting them on their journey to become healthy confident individuals and valued members of society. We take pride in supporting our pupils to develop and maintain their physical health and wellbeing and their mental health and emotional wellbeing, and developing positive relationships in a variety of situations. We will develop pupils' ability to make informed decisions about their health and wellbeing and will encourage them to engage critically with a variety of social influences that could impact their values and behaviour. We celebrate our pupils' inquisitiveness by supporting them to make sense of the world by considering their feelings and experiences.

What's important:	Developing the health and wellbeing of the body leads to lifetime benefits.	The way we process our experiences and respond to them impacts our mental health and our emotional wellbeing.	The way we make decisions has an impact on the quality of our lives and the lives of others.	The way we relate to social influences shapes who we are and effects our health and wellbeing.	Healthy correlations are essential for our wellbeing.

Humanities

We learn by inquiring, examining and researching to inspire inquisitiveness about Glan Conwy, the Conwy Valley, Wales and the wider world in Ysgol Glan Conwy. We do this by studying the past, present and future.

Human events and experiences are complicated and they are understood, interpreted and represented in various ways. We examine how our natural world is diverse and dynamic, influenced by human processes and actions. We provide direct experiences in the form of visits and experiences such as castles and large local houses, museums, Glanllyn, the Urdd centre in Cardiff. Human societies are complex and diverse and they're shaped by people's actions and beliefs. Our school ethos encourages examining, respecting, celebrating and welcoming different cultures and faiths.

What's important:	Enquiring, exploring and researching inspires inquisitiveness about the world, it's past, it's present and it's future.	Human events and experiences are complicated and they are understood, interpreted and represented in various ways.	Our natural world is diverse and dynamic, and it has been influenced by human processes and actions.	Human societies are complex and diverse and they're steered by people's actions and beliefs.	Informed, self-conscious citizens address the challenges and the opportunities that face humanity, and they can take meaningful and principled actions.

Science and Technology

At Ysgol Glan Conwy we want Science and Technology to ignite inquisitiveness, amazement and astonishment in our pupils. We develop the pupils' scientific questioning skills by encouraging pupils to ask questions, predict, examine, plan, discuss, contemplate and enjoy practical experiences. We want the pupils to be passionate about understanding the world around us, why it exists, how connected our world is and how they can have an impact.

What's important:	Being inquisitive and searching for answers is essential to understand and predict phenomena.	The design and engineering mind-set offers technical and creative ways of satisfying society's needs and wishes.	The world around us is full of living things that depend on each other to survive.	Matter and how it behaves defines our universe and forms our lives.	Forces and energy forms a basis to understand our universe.	Information technology forms a basis for our digital world.

Expressive Arts

We nurture pupils to be creative thinkers. To celebrate our diverse community, we examine how creative work can represent personal, social and cultural identities. In order to enable our learners to express their own creativity, we provide opportunities to examine and experiment with a variety of techniques. We want our pupils to be inspiring and confident individuals, that can use their breadth of knowledge and skills to be ambitious, capable learners. Our pupils will be encouraged to perform, produce, design and share their creative work in a variety of stimuli and experiences.

What's important:	Exploring the expressive arts is essential to intensify skills and knowledge relating to the arts, and it enables learners to become inquisitive and creative individuals.	Responding and reflecting, as an artist and as an audience, is an essential part of learning in the expressive arts.	Creating combines skills and knowledge, using the senses, inspiration and the imagination.

Assessment and Progress

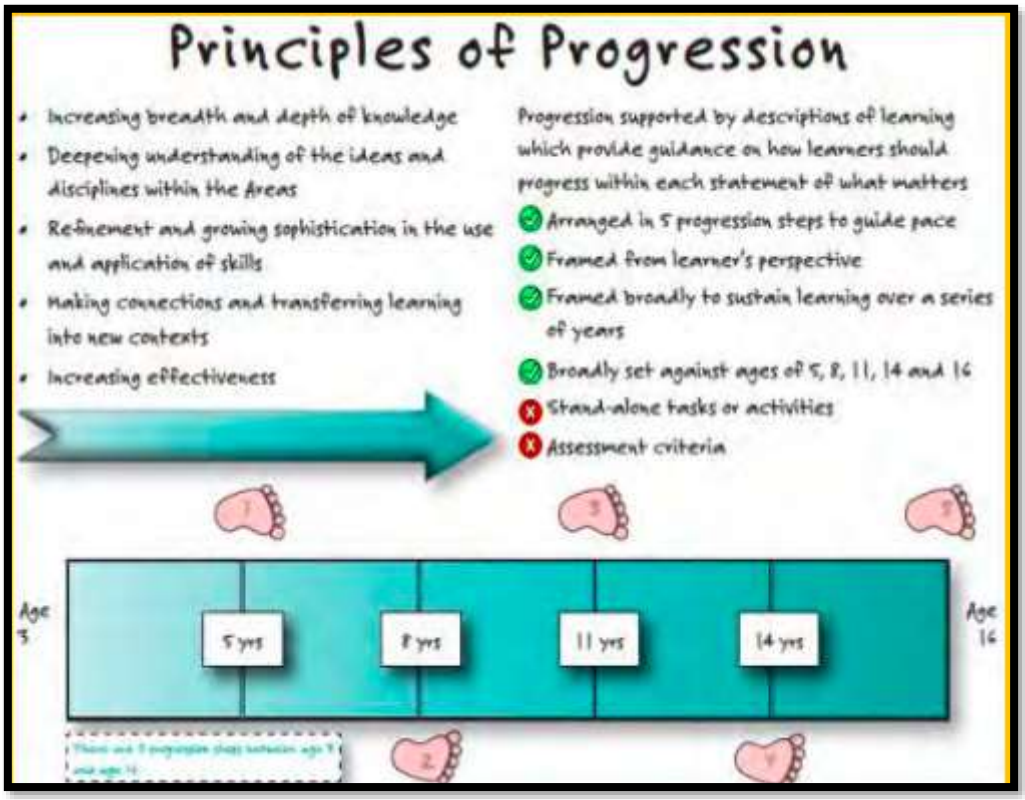
The Curriculum for Wales gives us the opportunity to ensure that learners' progress is the main purpose for Assessing not practicing accountability. This is why, at Ysgol Glan Conwy, we see the importance of developing a full picture of every learner's development, including their wellbeing, their willingness and their desire to learn as well as the development of their skills, their knowledge and their understanding. We emphasise the importance of ensuring mutual understanding of progress amongst practitioners at the school and of regular discussions with parents and carers to discuss their children's progress.

The assessments at Ysgol Glan Conwy will ensure that we:

- Continually support individual learners from day to day.
- Note, crystalize and reflect on pupils' progress over time.
- Understand the progress of groups to reflect on practice.

We set individual targets for each child. The children at the school are assessed in accordance with the statutory requirements. Pupils are tested on their reading and numeracy in Years 2-6 in October and again in May. We also make effective use of national assessments - Personal Reading and Numeracy Assessments.

Also there's the progress principles that forms a basis for our planning for the learners' progress across the areas over time.



LANGUAGE POLICY

Conwy County Borough Council has a vision to ensure that all pupils in the county have fluent and confident language skills in Welsh and English. We want to ensure that every opportunity is given to the children and young people of the county to be full members of the bilingual / multilingual society they belong to so that they wish to use the language within the family, in their communities and in the workplace.

Across schools in Wales, the number of school categories has been changed from five to three in the primary sector and three in the secondary sector. An English medium school is a Category 1 school, a dual language school is a Category 2 school and a Welsh medium school is a Category 3 school.

In line with the Local Authority's WESP (Welsh in Education Strategic Planning) our current language category is a Transitional 2 or T2 school. This means that we are transitioning to becoming a Category 2 school or a bilingual setting with 50% provision in Welsh and 50% provision in English. We are incredibly proud to be a school in Wales and see learning Welsh as a right for our pupils. Our aim is to develop the ability of the pupils so that they can be full members of the bilingual society of which they are a part of able to communicate effectively in English and Welsh.

For a specific period, we will realize our curricular linguistic needs in accordance with the statutory requirements of the Curriculum for Wales to achieve the category 2 dual language definition fully by 2028. As part of the journey Nursery class learners have been immersed in Welsh since September 2025.

Any correspondence between the school and the home will be bilingual.

Category 2 – Dual language

Welsh and English will be used for internal communication as well as with parents and carers. There is clear understanding that maintaining a Welsh language ethos within the school will support positive attitudes towards Welsh language use. A learner in a school of this category will be able to speak, read, write and listen in English and Welsh according to age and ability. Welsh language skills will be further strengthened by increasing the amount of learning opportunities (curricular as well as extra-curricular) offered through the medium of Welsh. Where Welsh is used as a medium of learning, occasional English is used at times to reinforce the learners' understanding.

With the right support, learners could progress to a Category 3 Welsh-medium secondary school.

At least 50% of learners' school activities (both curricular and extra-curricular) will be in Welsh. This could be achieved in different ways depending on the school context. It could be by using full Welsh-medium immersion up to age 7 with choice offered in the other year groups, or that 50% of school activities are in Welsh throughout.

Our Vision

Our aim is to nurture confident and enthusiastic learners who enjoy speaking and communicating through the Welsh language, inspiring them to take pride in their culture and heritage. We want to inspire learners who are ready to use their skills, knowledge and the Welsh values they need to grow up in an ever-changing future and maintain a Welsh ethos.

HOMEWORK

Homework is an important element in every school's plans to expand the school experiences to the home, and to gain the parent's interest in their children's development.

AIM

1 Extend the school experiences to the home
2 Encourage the parents' cooperation to ensure the child benefits as much as possible from school.
3 Raise the parents' awareness of their children's success and achievements.

OBJECTIVES

1 Get the children to take an interest and value the purpose of their work.
2 Get the children to realise that there's a connection between their school work and the external environment.
3 Develop cooperation between the school and home.

Reading books will be sent home weekly / regularly in accordance with the learner's age and reading ability. The homework will be varied such as spellings to learn and research work to coincide with a theme. Children will be expected to complete the tasks and present them well and within the allocated timescales.

RELIGION, VALUES AND ETHICS AND COLLECTIVE WORSHIP

Religion, Values and Ethics RVE is a statutory element of the curriculum, aiming to equip learners with the knowledge, skills, and values to navigate a diverse and changing world. It's designed to be pluralistic, objective, and critical, not to make learners religious or non-religious, but to foster ethical, informed citizens.

The school day begins with collective worship - either in assemblies or in class.

RELATIONSHIPS AND SEXUALITY EDUCATION

Ysgol Glan Conwy aims to provide a broad and balanced curriculum that promotes the spiritual, moral, cultural, mental, emotional and physical development of all learners and prepares them for the opportunities, responsibilities and challenges of adult life.

The governors and staff of our school believe that RSE is an essential element in a balanced and holistic education.
We believe that a well-planned RSE will provide learners with skills and information to make safe and responsible decisions as they grow up.
We recognize that we live in a diverse society and that learners will come from a variety of family backgrounds. Our RSE program will aim to be sensitive and respectful of differences while enabling learners to understand the difference between healthy relationships and unhealthy relationships and appreciate the importance of a stable, safe and loving environment for family life.

Aims
Our study programmes will aim to help learners to move from childhood to adolescence to adulthood:

- Develop positive attitudes and values which influence how they behave
- Start to develop the skills required to make responsible and informed decisions to keep themselves healthy and form healthy relationships.
- Understand the physical and emotional aspects of adolescence.
- Respect towards themselves and others
- Appreciate diversity and celebrate differences
- Form successful and healthy relationships
- Appreciate the importance of stable and loving personal relationships
- Recognise the difference between appropriate and inappropriate touch and behaviour.
- Know how to get the appropriate advice and support

Introducing the RSE programme

Relationships and Sexuality Education is integrated in the classroom work in accordance with the Curriculum requirements. It is taught with sensitivity. It's not a separate subject but is integrated in the personal and social education and Health and Wellbeing provision.
We try to be as open as possible regarding the subject in the classroom and answer questions openly and sensitively. A core aspect of this curriculum is the emphasis on the importance of a loving and caring family life and relationships.

If any parent is concerned regarding this aspect of the curriculum, they are welcome to discuss the matter with the Headteacher.

PASTORAL CARE / PUPIL PROTECTION

All members of staff at the school are responsible for the safety and protection of the children at the school. This school recognises their statutory duty to work with other agencies to protect children from harm and respond to abuse. If there are any concerns regarding neglect or physical, emotional or sexual abuse then, in accordance with Conwy's Child Protection Regulations, the staff have a duty to report the matter to the school's Child Protection Coordinator. The school coordinator can consult with professional colleagues and relevant agencies such as Health and Social Services. Due to the nature of the accusations it may not always be appropriate to discuss the matter with parents prior to making a referral. This responsibility lies in the hands of social services and the police.

The staff try to adopt an open attitude which is accepting of children as part of their pastoral care. The staff hope that parents and children will feel free to discuss their concerns and consider the school a safe place if there are difficulties at home. Children's concerns will be taken seriously if they seek support from a member of staff. However, staff cannot

guarantee confidentiality if concerns need to be shared with the relevant agency to ensure the wellbeing of the child.

The school's Child Protection Coordinators are Mrs Eifiona Price Williams and Mrs Michelle Evans. The responsible Governor is Mrs Tracy Hughes.
The nominated individual for child protection within the Local Education Authority if parents aren't satisfied with the school's response is Scott Fordwhalley.

Children in Care
The member of staff responsible for children in care is Miss Charlotte Hughes

BEHAVIOUR AND DISCIPLINE AT SCHOOL

The Headteacher and the staff will endeavour to do everything in their power to create a happy school life. We work together to establish a calm, productive and happy environment in our school. We expect a responsible attitude and appropriate and considerate behaviour from our pupils. We expect pupils to show respect towards teachers and school staff, other pupils, school buildings and the school equipment.

Ethos and Vision

At Ysgol Glan Conwy, we work together to provide the children in our care with an excellent education, whilst nurturing and supporting their needs as they develop and grow.

We strive to provide a caring ethos where everyone in the school community feels safe, confident, valued and respected. By promoting an environment where everyone can live and work together supportively, we enable all learners of our school to reach their full potential emotionally, socially and intellectually.

We believe that every child has the right to learn, every teacher has the right to teach and everybody has the right to feel safe. This policy should be read in conjunction with the anti-bullying and exclusions policy.

We are proud of our open-door policy and view partnership between home and school as essential in supporting children's wellbeing and behaviour.

Aims

- Improve readiness for learning
- Develop key behaviours required for lifelong learning
- Enable pupils to be confident, capable and independent learners
- Support engagement with new and unfamiliar experiences
- Encourage sustained concentration and resilience

• Promote respectful listening and calm disagreement
• Encourage appropriate behaviour in all areas of school life

Ysgol Glan Conwy will not tolerate violence, bullying, racial or sexual harassment, or unkindness towards pupils or adults. Serious incidents will be dealt with promptly and appropriately in line with Local Authority guidance.

3. Our Approach to Behaviour

The primary aim of this policy is to promote positive relationships and behaviours and to celebrate success.

Our approach is underpinned by:
• High expectations
• Positive role modelling
• Trauma-informed practice
• Restorative conversations
• Clear boundaries
• Recognition and reward

We are gentle on the child but firm on the behaviour.

Serious discipline issues will be referred to the Headteacher, and in extreme circumstances parents will be asked to visit the school to discuss any concerns in order to work together to solve problems. A copy of the Behaviour Policy is available at the school.

RESPECT EACH OTHER - ANTI-BULLYING GUIDANCE

Everyone at Ysgol Glan Conwy has the right to feel at home, safe and happy. This is the only way all members of the school can achieve their full potential. Any kind of bullying is a barrier to implementing equal opportunities. Everyone has a responsibility to stop bullying, and each member of the school has a basic right to be respected by all and enjoy a happy life at the school. Any form of bullying is unacceptable. The school will make every effort to ensure that bullying doesn't happen.

If bullying does occur, pupils that are targeted must be confident that the school can handle the problem in an effective manner. Our aim is to challenge any kind of bullying, increase the sympathy towards any pupil /individual that's bullied and help to develop an anti-bullying ethos at the school.

A copy of the school's Anti-Bullying Policy is available at school.

COMPLAINTS PROCEDURE

The Local Education Authority, in accordance with the Secretary of State's requirements, under Section 23 of the Educational Reform Act 1980, have established a procedure to consider complaints regarding how the schools' Governing Bodies operate in relation to the school curriculum and other related matters. This procedure is outlined in an appropriate Welsh and English document that is available on our website or by contacting the school office.

However, we **emphasise** that many complaints can be dealt with quickly and effectively through informal consideration based on a discussion with the Headteacher. This is the first reasonable step, and the Governing Body will expect that this step will be completed before presenting a formal complaint in extreme circumstances.

Parents should contact the school to make an appointment to come and discuss any complaint with the Headteacher.

HEALTH AND SAFETY

Governors monitor every aspect of Health and Safety at Ysgol Glan Conwy and every care is taken to ensure the safety of the children while they're at school. The school door and gate are locked during the day, and children are not permitted to leave the school early without permission. If there's a change to the normal arrangements, parents are asked to notify the Headteacher and they should ensure the child is collected from the school's main entrance and that the parent signs them out.

Every visitor should visit the school through the main entrance and sign in, in order to gain access to the school. The school has a burglar alarm and a fire alarm and 'fire drills' will be held every term and an 'emergency drill' is also held. There's a good ratio of adults to children during play time to supervise the pupils, and first aiders are available.

ACCIDENTS

Despite our best possible care, accidents do sometimes occur. The appropriate amount of staff have undertaken first aid training. The majority of accidents are small ones and are dealt with by the staff. Parents will be notified at all occasions where a head injury is involved and children will be monitored. In severe cases, every effort will be made to contact the parent. When severe injuries occur, such as a broken arm / leg, severe bleeding etc., we will contact the emergency services at once and the pupil will be comforted and will receive the appropriate emergency treatment. Parents / carers will be contacted and a member of staff will accompany the pupil to hospital if a parent /carer fails to arrive in time.

MEDICAL

Parents are expected to notify the school of any medical conditions that could affect the child. Every parent will be asked to complete a medical / dietary information form before their child starts at the school. We try to avoid administering medicines to pupils at school, but if this is necessary, an appropriate form must be collected from the office and signed by the parent prior to administering any medication to the child. There are firm guidelines regarding keeping children at home after an illness such as a stomach bug - 48 hours etc. Contact the school for more information if required.

ADDITIONAL ACTIVITIES

The school hopes to ensure the parents' support and cooperation with all the additional activities arranged.
We strongly believe that children learn best through real experiences, be it in the classroom or outside. During our themes, we will arrange activities outside the school e.g. local castles, local towns, museums etc. Parents are asked to provide official permission for their children to take part in activities if it involves going during school hours, and they must do so by completing an appropriate form at the start of their child's period at school. We will notify parents / carers of the details of any visits / activities prior to the date.

The school offers a variety of activities that are available to all school pupils who are, in the Headteacher's opinion, mature enough and ready to take part in them.

The school cannot accept responsibility for supervising the children at the end of the above clubs / societies sessions, and parents / guardians are asked to ensure they make arrangements to take their children home.

EDUCATIONAL VISITS

During the year pupils will have opportunities to visit sites and take part in activities that are linked with the themes.

Places such as:

- Nant Bwlch yr Haearn Outdoor Pursuits Centre
- Glan Llyn or the Urdd Centre in Cardiff
- Manorafon Farm Park
- Blist Hill, Telford
- Llandudno
- Plas Mawr, RSPB Conwy
- Conwy / Dolwyddelan Castle

We believe children learn better when they have real life experiences and are put in real situations within or outside the classroom. Educational visits are part of giving these experiences to the children and expands their learning. We cannot legally charge for these activities, but we cannot host these activities without asking for a voluntary contribution towards the cost.

MOBILE PHONES

We don't encourage pupils to bring mobile phones to school but we do recognise that mobile phones are a part of daily life for many children and that they also play a role in helping pupils feel safe. Therefore, we do allow pupils to bring mobile phones to school if they are **essential** and that they follow a few simple guidelines.
Only year 5 and 6 pupils can bring mobile phones to school.

- Unless permission is given by the Headteacher.
- Mobile phones will be handed in to the office at the start of the day and collected at the end of the day.

Pupils are not permitted to use their mobile phones on site at the start or end of the day.
The school has the right to refuse permission to bring phones to school for ones who continually flout the rules.

All volunteers, visitors, governors and contractors are expected to follow our mobile phone policy while on school grounds.

ENGAGING WITH PARENTS

A close cooperation between the school and the home is essential if we want to ensure the child achieves their full potential. We hope the parents take an interest in their children's education and support the school in their daily work and activities. We appreciate a close relationship with parents as we can work together to ensure the best for your child.
You are always more than welcome to discuss any matter that impacts your child's wellbeing or progress. We are proud of our open door policy, but I'm sure you are aware that teachers cannot leave their classes during lesson times. If you would like to speak to us, we kindly ask that you make arrangements beforehand.
We hold two main parents evenings during the academic year where parents are given the opportunity to see their children's work and discuss their progress with the classroom teacher. Written reports are sent home at the end of the summer term with an opportunity for parents to come in and view their child's work. Individual conferences are arranged throughout the year for children with additional learning needs. As always, if you have any concerns, please contact your child's teacher and they will happily help.

Regular letters are sent home to notify parents of what's going on in the school and the school website has all the dates and events for the current academic year. We use the schoolcomms system for this and parents can download the School Gateway app to facilitate this. Our aim is to be paper-free and we would like your support to achieve this by updating your contact details.

This school cannot succeed without the support of parents. Therefore we encourage you to take an interest in your child's education and to support the school in our work and public activities.

PARENTS AND TEACHERS ASSOCIATION - PTA

The school encourages parents to take an active role in the PTA. Regular meetings are held to arrange a programme of activities for the year. They are an essential part of school life and are very supportive of our school.

GENERAL DATA PROTECTION REGULATIONS (GDPR)

The school complies with the new requirements regarding how to store personal information safely.

FREEDOM OF INFORMATION ACT

The Freedom of Information Act requires that public funded bodies, including schools, explain what information they publish. We have created a publication plan which states all the information we publish regularly and where to find the information. Please ask the Headteacher if you wish to see the publication plan or if you would like a copy of the plan.

Dyddiadau Gwyliau Ysgol a Dyddiau Hyfforddiant Mewn Swydd

(2026-27)

School Holiday Dates and Staff Training Days

HYDREF	2026-2027	AUTUMN
Hyfforddiant Mewn Swydd	**01/09/2026**	***Staff Training Day***
Dechrau'r Tymor i Ddisgyblion	02/09/26	*Term Start for Pupils*
Cau Hanner Tymor	22/10/26	*Half Term Close*
Hyfforddiant Mewn Swydd	**23/10/26**	***Staff Training Day***
Agor Hanner Tymor	02/11/26	*Half Term Open*
Diwedd Tymor	18/12/26	*End of Term*
GWANWYN		SPRING
Hyfforddiant Mewn Swydd	**04/01/27**	***Staff Training Day***
Dechrau'r Tymor i Ddisgyblion	05/01/27	*Term Start for Pupils*
Cau Hanner Tymor	5/02/27	*Half Term Close*
Agor Hanner Tymor	15/02/27	*Half Term Open*
Diwedd Tymor	19/03/27	*End of Term*
HAF		SUMMER
Dechrau'r Tymor i Ddisgyblion	5/04/27	*Term Start for Pupils*
Dydd Gwyl Fai	**03/05/27**	***May Day***
Cau Hanner Tymor	28/05/27	*Half Term Close*
Agor Hanner Tymor	07/06/27	*Half Term Open*
Hyfforddiant Mewn Swydd	**25/06/27**	***Staff Training Day***
Diwedd Tymor i Ddisgyblion	16/07/27	*End of Term for Pupils*
Hyfforddiant Mewn Swydd	**19/07/27**	***Staff Training Day***
Hyfforddiant Mewn Swydd	**20/07/27**	***Staff Training Day***

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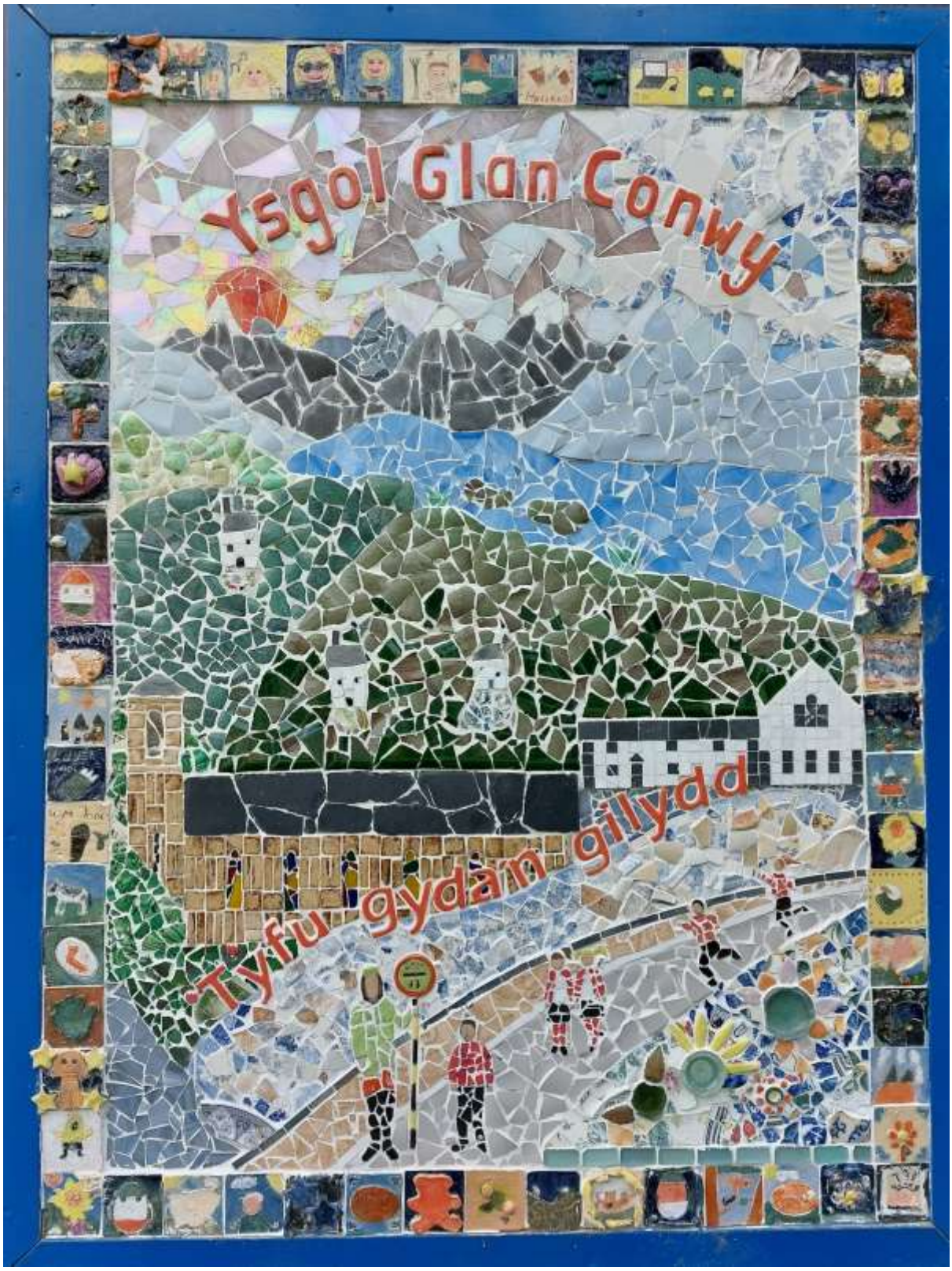

Ysgol Glan Conwy